Unit 5 Day 14

Today we are going to learn subject-verb agreement.

Sentences have a naming part and a telling part. The telling part contains a word called a verb. The verb needs to match the naming part of the sentence.

When a subject (naming part) and verb match, we say that they agree.

A verb is an action. The verb tells us what the subject is doing. It tells us the movement.

Dolphins swim in the ocean.

Verb

The word swim would be the verb in the sentence. It tells us what the dolphin is doing.

What would be the verb or action be in the sentence? The verb comes right after the subject.

The bat flies with its wings.

The verb would be flies because it is what the bat is doing.

When you think about verbs think of this question.

What is the subject doing?

Can you find the verb in these sentences?

The snail slithers across the ground.

The butterfly flaps its wings.

Dogs bark at their toys.

An elephant walks in the wild.

The snail slithers across the ground.

The butterfly flaps its wings.

Dogs bark at their toys.

An elephant walks in the wild.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child list 5 different verbs (verbs tell us what someone or something is doing) and have them write them out 5 times each.
2. Have your child write 4 sentences that has a naming part (subject) and a telling part (predicate).

1. Have your child draw their favorite animal have them list 3 facts about that animal.
2. Have your child practice these simple sight words 5 times each (pull, found, wish, call, sleep). This means to say the word, have the child say the word, and write the word.